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**EAST CAROLINA TEACHERS
COLLEGE**

BULLETIN

Summer School Number



GREENVILLE, NORTH CAROLINA

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College Calendar For 1943

Spring Quarter

March 18, Thursday—Registration

April 1, Thursday—Last day to register

May 31, Monday—Commencement

Summer Quarter

June 3, Thursday—Registration for first term

June 4, Friday—Class work begins

June 10, Thursday—Last day to register

July 14, Wednesday—First term ends

July 15, Thursday—Registration for second term

July 22, Thursday—Last day to register

August 27, Friday—Summer school closes

Fall Quarter

Sept. 21-22, Tuesday-Wednesday—Registration of Freshmen

Sept. 23, Thursday—Registration of upper classmen

Sept. 24, Friday—Class work begins

Nov. 24-29, Wednesday-Monday—Thanksgiving holidays

Dec. 17, Friday—Fall Quarter closes

Officers of Administration

Leon R. Meadows, A.B., M.A., Ph.D., Director of Summer School **President**

F. D. Duncan, B.S. **Treasurer**

Howard J. McGinnis, B.S., M.A., Ph.D.....**Registrar**

Felix E. Snider, B.S., M.S.....**Librarian**

Mrs. Elizabeth Smith, A.B.....**Assistant Dean of Women**

Frederick P. Brooks, A.B., M.A., Ph.D., M.D.....**Physician**

Stella Grogan, R.N.....**College Nurse**

Mrs. Rose Harrell.....**Dietitian**

Mrs. L. L. Rives, A.B.....**Steward**

East Carolina Teachers College

Bulletin

SUMMER SCHOOL NUMBER

Volume 34

March 1943

Number 1

SUMMER SESSIONS 1943

The Summer quarter at East Carolina Teachers College is an integral part of the academic year, and is the equivalent of any one of the other three quarters in respect to courses, their credit value and the quality of instruction given.

Beginning with the session of 1931 the summer quarter was divided into two equal terms. This arrangement is made for the convenience of a large number of students who find it inconvenient, if not impossible, to attend the full quarter, but who find it necessary or profitable to use a portion of the summer for further study.

Most classes meet five times a week in order to complete a three hour course during each term. Instruction periods are fifty minutes long, exclusive of the change period between classes. Students will be permitted to carry a maximum of three full courses each term for a total credit of nine quarter hours a term (six semester hours).

A tentative list of the courses to be offered during the summer sessions is found in this bulletin, but any course listed in the general catalogue will be offered during either term of summer school provided there is sufficient demand for it. If there is not sufficient demand for any course listed in this bulletin it will be dropped and another course will be offered in its stead.

Practice teaching in the elementary grades will be offered during the first term only.

All departments of the college will be in operation during the summer sessions. All courses offered carry degree credit.

ENTRANCE REQUIREMENTS

The requirements for admission are the same for the summer session as for the regular year. For complete statements concerning them the regular catalog should be consulted.

High school graduates who expect to enter college here for the first time must submit their high school credits before registering; preferably, a month before the opening of the summer session.

Graduates of accredited high school are admitted without examination if their credentials include a minimum of sixteen units of acceptable courses.

Applicants for admission to the summer session who have attended another college must submit to the Registrar an official transcript of their college work. It should be submitted at least a month in advance of the opening of the summer session. To be eligible for admission such students must have honorable dismissal from the last college attended; and their scholarship average must be better than 20 grade points below as "3" or "C." All transcripts submitted become the property of East Carolina Teachers College and will not be released.

Former students of East Carolina Teachers College who desire to continue their work toward a degree find little difficulty in adjusting the work done on an earlier curriculum to the requirements of present curricula. Credits earned elsewhere in standard colleges will be accepted, when properly certified provided such credits fit in with the curriculum selected by the student in East Carolina Teachers College.

The Registrar should be supplied with an official transcript of any recent extension or residence work done in other colleges for which the student desires credit, at

least three months in advance of the date he expects to graduate here.

It is expected that each student will keep for his own information and guidance an orderly check on the courses completed, and those yet to be completed on his curriculum as it is outlined in the catalog.

FEES AND EXPENSES

College fees during the summer sessions are the same as for other quarters, viz:

	1st Term	2nd Term	Total
Dormitory student	\$49.25	\$49.25	\$98.50
Day student	18.00	18.00	36.00
Late registration fee.....	1.00	1.00	2.00
Out-of-state fee	12.50	12.50	25.00
Private music lessons (a quarter)			7.00
Laboratory fees in certain subjects)			2.00
Changes in schedule (a subject) .....			.25
Practice Teaching fee			10.00
Auditor in one or more courses	6.00	6.00	12.00
Infirmary fee* (a quarter).....	.50	.50	1.00
Observation in Training School..	5.00	(or \$1.00 a day)	
(Not exceeding two weeks)			

The tuition fee of \$11.25 a term is included in the charges given above.

All fees are due at the time of registration.

Special students, i.e. day students who schedule not more than four credit hours a term, will pay a fee of \$3.00 a credit hour scheduled.

Students who, for any reason, withdraw from the college before the end of any quarter will have a proportionate part of the amount paid for board refunded. Under no circumstances will other fees be refunded. Refund will be from the date of official withdrawal from college.

*Charged day students not living in own home; gives infirmary service.

HOUSING FACILITIES

The college has abundant space in its dormitories and dining hall for all who may attend the summer sessions, and private homes are available for those who desire to live off the campus.

Women students not living in their own homes are required to live in the college dormitories unless they have written permission from the Registrar to live in an approved private home. The application of minors must be signed by parents before they will be considered.

Students staying in private homes may secure board in the college dining room at the rate of \$45.00 a quarter or \$22.50 for each term of summer school. Room and board may be found in private homes convenient to the college at reasonable rates.

Students not living in the college dormitories should be sure to give their local address on registration forms, so they may be located quickly in case someone desires to get in touch with them.

A dormitory will be reserved for the housing accommodation of married couples who attend the summer sessions. These accommodations will be available when either husband or wife is registered for summer school work here. Children may not live in the college dormitories nor take meals in the college dining halls.

Rooms in the men's dormitory will be available during the summer sessions for men students.

SPEED-UP PROGRAM

The Federal Government is now urging college students to complete their college work as soon as possible. In line with this request East Carolina Teachers College is making every effort to assist students in this program. A year may be saved in a four year curriculum by attending three full summer sessions. However, good educational standards must not be sacrificed for the sake of speed.



THE COLLEGE ORCHESTRA

PHYSICAL EDUCATION



BASKETBALL



SOCCER

CERTIFICATES AND DEGREES

All work offered during the summer sessions apply toward the requirements for a teacher's certificate in North Carolina and toward the requirements for a degree in East Carolina Teachers College. All curricula leading to the Bachelor of Arts degree meet the requirements for a Class A teacher's certificate.

To meet the request of those students who do not expect to teach, this college now offers curricula, leading to the Bachelor of Science degree, which do not require the education courses required of those preparing for the teaching profession.

A generous offering of courses leading to the Master of Arts degree is scheduled for the summer sessions. The larger offering is during the first six weeks session. The Master's degree may be earned in three quarters or in three twelve-week summer sessions.

PRINCIPAL'S CERTIFICATE

There is a growing demand for teachers who hold a principal's certificate, hence special attention is called to the offering of courses in the department of Administration and Supervision. These courses are provided for the benefit of those students in the summer sessions who desire to qualify for the supervisor's certificate or for the elementary and the high school principal's certificate.

PRIMARY AND GRAMMAR CLASS A CERTIFICATES

The State Department of Certification now requires the satisfactory completion of the requirements for a degree from a standard college and the specific certificate requirements as qualifications for the Class A certificate. This means that the department does not issue the class A certificate merely on the earning of a minimum of 120 semester hours, including specific subject requirements for the certificate as was done formerly.

Teachers who are expecting changes in their certificates in 1943 as a result of their summer school work should

wait four weeks after the close of the term before making any inquiry of the State Department of Public Instruction at Raleigh.

When a certificate is to be raised to a higher grade it is not necessary to send the old certificate to the State Department of Certification.

Reports of the summer school work go promptly from the college to the State Department of Public Instruction on a report card the student leaves with the college. Do not send the Department your personal report of summer school work.

LIBRARY SCIENCE

Attention is called to the offerings in Library Science during the summer session. Three courses will be offered during the first session, and if there is sufficient demand, courses will be offered the second session. This work will assist teachers to qualify as librarians in the smaller high schools of North Carolina.

Teacher-librarians, that is, teachers who give a portion of their time to library work, shall have earned a degree in a standard four year college, met the professional requirements for a class "A" teachers certificate, and earned at least twelve semester hours in library science. This work shall include administration, reference, children's and adolescent literature.

PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOL

As of July 1, 1942, teachers in the elementary school will be required to present as a part of their training for a certificate, the following work in physical education and science:

Principles of health and physical education (P. Ed. 240).....	2 s. h.
Practices and procedures in physical education for elementary schools (P. Ed. 245).....	2 s. h.
Practices and procedures in Health Education (Science 245).....	2 s. h.

Part time teachers of physical and health education and coaches of athletic teams will be required to have credit for fifteen semester hours in physical education covering specific fields of work designated by the department of public instruction.

PHYSICAL EDUCATION IN THE HIGH SCHOOL

Part time teachers of health and physical education in the junior and senior high schools will be required to have credit for thirty semester hours of credit in physical education as follows:

1. Human anatomy and physiology..... 6 s. h.
2. Principles, organization, administration,
supervision of physical education and
health education 3-4 s. h.
3. Physical education skills and applied
techniques 12 s. h.
4. Individual, corrective physical education.... 2-3 s. h.
5. Health education ..
 - (a) material and methods..... 2-3 s. h.
 - (b) hygiene, sanitation, etc..... 3-4 s. h.

AUDITORS

With the permission of the instruction any class offered in the summer quarter is open to auditors; that is, to persons who desire to attend classes without receiving any credit for the courses taken. The registration fee for this privilege is \$6.00 for each term of six weeks, or fraction thereof. Auditors may register for any three courses at any time during a term. They will not be permitted to take examinations in the courses audited.

ABSENCES

Absences are not excused at any time for any reason. Absences are counted from the first class meeting, hence, late registration constitutes an absence from class. A student will not be allowed credit on a course in which he is absent from 25% of the class meetings. Since ab-

sences are not excused the student is held accountable for the work covered in each class meeting.

CLASSIFICATION

Students working for a degree in East Carolina Teachers College are classified according to the number of credit hours earned and on record toward the completion of a curriculum in this college. Students having on record fewer than 43 quarter hours of credit are classified as freshmen; those with 43-91 quarter hours are classified as sophomores, those with 92-138 quarter hours are classified as juniors, and those with 139 quarter hours or more are classified as seniors.

Students taking a full schedule of studies, normally 12 to 18 quarter hours, for purposes other than graduation in this college are listed as "unclassified." Those taking a limited schedule of studies (not more than eight quarter hours) are classified as "special students."

STUDY PROGRAM AND CREDITS

The usual regulations concerning a student's program of studies will apply during the summer sessions, but the regulations are interpreted for two six weeks sessions instead of for an unbroken quarter.

A student may schedule a maximum of nine quarter hours a term; with special permission from the committee on classification he may schedule ten quarter hours, but under no circumstances may a student schedule more than ten quarter hours a term.

To convert quarter hour credits into equivalent semester hour credits multiply by two thirds, eg. 9 (quarter hours) multiplied by $\frac{2}{3}$ equals 6 (semester hours).

To convert semester hour credits into equivalent quarter hour credits, multiply by 1.5 or $\frac{3}{2}$, eg. 12 (semester hours) multiplied by $1\frac{1}{2}$ equals 18 (quarter hours).

Teachers' certificates may be renewed in a six weeks term; credits may be earned toward a higher certificate, and toward graduation.

No credit will be given for a course in which a student misses 25% of the class recitations. Students may register not later than one week after the opening of either summer session.

Students desiring transcripts checked or college credits evaluated before making up their summer term schedules should submit transcripts and request the check at least one month before the session opens.

Each student should register if possible on the first day of the term. Late registration is a serious hindrance to the best work and there is a fee of \$1.00 charged late entrants.

EXAMINATIONS

Final examinations in each term will be held in each class on the hour of the last class meeting. A condition (Grade of "C") incurred in the summer quarter must be removed, in the manner directed by the instructor of the course, not later than the close of the next quarter of the student's re-enrollment in the college; if not thus removed it becomes automatically a failure.

DEMONSTRATION CLASSES

Special demonstration classes are provided for observation in the Training School. Experienced teachers may enroll for the observation alone, which carries no college credit, for a nominal fee of \$1.00 a day or \$5.00 for a period not exceeding two weeks. The number of persons that can be admitted for observation is limited. Persons desiring to observe in the Training School must register, secure a permit from the Registrar of the college and receive directions concerning the time and manner of observations.

GRADUATE INSTRUCTION

Graduate instruction in the summer quarter is offered in the fields of Administration and Supervision, Elementary Education, and the following subjects: Commerce,

English, Geography, History, Mathematics, Psychology, Science and Social Science.

The Bulletin on Graduate Instruction may be had by writing to the Registrar of the college.

PLACEMENT BUREAU

The facilities of the College Placement Bureau are available to all students and graduates of the college without charge to them. If they register with the Bureau and furnish the personal data needed, the Bureau endeavors to place them in teaching positions for which they are best fitted.

SELF-HELP

There is a limited amount of self-help work available to students who must earn a portion of their college expenses while attending the summer sessions. These self-help assignments are made about May 10, and students desiring such work should make application prior to that date on a form provided by the college. Only students with better than average scholarship are considered for these assignments. N. Y. A. funds are not available during the summer sessions, but at present there is no assurance that they will be available next year.

RECREATION AND ENTERTAINMENT

The summer school at East Carolina Teachers College offers abundant opportunities for wholesome recreation to its students. Four tennis courts, a municipal swimming pool adjacent to the campus, a baseball field, a good volleyball court, the weekly motion picture show in the college auditorium, and the regular social hour each evening in the Robert H. Wright Building, are some of the attractions available.

A series of attractive entertainments secured from a national lyceum bureau will be offered during each term of the summer school. In addition there will be the usual

picnics, barbecue lunches, watermelon cuttings, etc., which are provided for summer school students.

FACULTY

Attention is called especially to the strength of the faculty retained for the summer sessions. Students who attend the summer sessions of East Carolina Teachers College are assured of a high standard of instruction and they are assured of all the benefits that ordinarily accrue to one who attends a thoroughly modern college of high standing.

GRADUATION

Graduation exercises are held twice each year, viz., at the close of the spring quarter in June and at the close of the summer quarter in August.

Students contemplating graduation in August should acquaint themselves with the graduation requirements as found in the general catalog.

Formal application for graduation, with a specific degree and in a specific curriculum, must be made not later than registration day of the quarter in which graduation is expected. The graduation fee of \$5.00 is due when the application for graduation is made.

SIGNIFICANCE OF COURSE NUMBERS

Course numbers as used in this bulletin and in the general catalog indicate the college year in which the courses should be taken; that is, courses numbered 1 to 99 are for freshmen; 100 to 199, for sophomores; 200 to 299, for juniors; 300 to 399, for seniors; 400 and above, for graduate students.

SUMMER QUARTER 1943

A TENTATIVE LIST OF COURSES TO BE OFFERED, ARRANGED ACCORDING TO CLASS PERIODS

FIRST TERM

First Period (8:00 to 8:50 A.M.)

Administration 409	Home Economics 117
Commerce 1	Mathematics 210
Psychology 201	Health Education 225
Education 315	Health Education 1
English 107	Science 475
French	Home Economics 301 or 402
History 113	
Home Economics 7	

Second Period (9:00 to 9:50 A.M.)

Administration 421	History 10
Art 301	History 114
Commerce 104	Music 100a
Psychology 103	Health Education 244
English 3	Health Education 105
Library Science 211	Science 40
Geography 113	Sociology 101

Third Period (10:00-10:50)

Administration 405	History 12
Art 104	History 116
Commerce 106-7-8	Home Economics 8
Psychology 205	Health Education 240
English 314	Science 106 or 173
Library Science 214	Science 113
French	Economics 110
Geography 212	

Fourth Period (11:00 to 11:50 A.M.)

Administration 428	Mathematics 455
Education 322	Music 202
English 112b	Physical Education 127
English 218	Science 23
Geography 160	Sociology 205
Home Economics 127	

Fifth Period (12:00 to 12:50)

Commerce 130	History 425
Education 412	Mathematics 212
Library Science 222	Mathematics 325
Spanish	Science 115
Geography 420	Science 450b

Sixth Period (2:00 to 2:50)

Commerce 110	English 1
Administration 330	Spanish
Education 325	Geography 221
Education 420	Home Economics 215 or 223
English 216b	Sociology 102

Seventh Period (3:00 to 3:50 P.M.)

Art 221	Geography 10
Commerce 231 or 415	History 217
Education 417	History 451
Education 318	Home Economics 227
Education 416	Mathematics 156
English 204	Economics 102

Eighth Period (4:00 to 4:50 P.M.)

English 400	Music 306
History 317	Physical Education 23
Mathematics 425	

SECOND TERM**First Period (8:00-8:50)**

Commerce 2	Mathematics 212
Education 306	Music 10
English 110	Physical Education 105
French	Health Education 1
Geography 230	Science 465 or 223a
History 219	Science 24
History 401	Government 302
Home Economics 110	

Second Period (9:00 to 9:50 A.M.)

Art 208	Physical Education 23 or 41
Commerce 131	History 113
Education 322	History 400
Education 430	Science 41
English 112a	Sociology 202
Mathematics 210	English 400

Third Period (10:00 to 10:50 A.M.)

Psychology 340	Home Economics 224
Education 205	Mathematics 456
English 414	Mathematics 156
French	Physical Education 245
Geography 330	Science 107 or 172
History 10	Economics 104
History 115	Music 203

Fourth Period (11:00 to 11:50 A.M.)

Art 218	Spanish
Commerce 133 or 415	History 11
Psychology 103	Music 306
Psychology 309	Science 116
English 113	Science 450c
English 216a	Government 1

Fifth Period (12:00 to 12:50 P.M.)

Administration 360	Home Economics 319
Art 102	Mathematics 426
Psychology 205	Physical Education 212 or 213
Psychology 401	Health Education 105 or 244
English 218	Economics 320 or 403
English 222	Sociology 100 or
English 2	Government 401
History 209	Mathematics 325

Sixth Period (2:00 to 2:50 P.M.)

Education 426	Geography 430
Education 308	History 412
Spanish	

COURSE TITLES—INSTRUCTORS—CREDITS

ADMINISTRATION—EDUCATION—

PSYCHOLOGY

EDUCATION BUILDING

FIRST TERM

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
421	Curricula for the Public Schools	3	Henderson	201
428	Supervision of Instruction.....	3	Henderson	201
325	Principles of Secondary Education	3	Henderson	201
405	Administration of the Elemen- tary School	3	Davis	102
409	Administration of the High School	3	Davis	102
318	School Organization and Control	3	Davis	102
103	General Psychology	3	Adams	103
205	Educational Psychology	3	Adams	103
330	Educational Statistics	3	Adams	103
315	Directed Observation in Elementary School	3	Coates	303
412	Improvement of Reading In- struction in Primary Grades....	3	Coates	303
416	Problems of the Primary Teacher	3	Coates	303
201	Psychology of Childhood.....	3	Haynes	202
322	History of Education.....	3	Haynes	202
417	Study of Some of Major Prob- lems of Grammar Grades.....	3	Haynes	202
420	Visual Aids in Education.....	3		102

SECOND TERM

430	Educational Statistics	3	Adams	103
103	General Psychology	3	Adams	103
205	Educational Psychology	3	Adams	103
426	Theories of Education	3	Henderson	201
340	Psychology of Adolescence	3	Henderson	201
360	Introduction to Guidance in the Public Schools	3	Henderson	201
322	History of Education	3	Haynes	202
309	High School Tests	3	Haynes	202
401	Psychology of Childhood	3	Haynes	202
306	Social Sciences in the Primary Grades	3	Johnston	200
205	Reading in the Primary School....	3	Johnston	200
308	Story Telling	3	Johnston	200

ART EDUCATION**AUSTIN BUILDING**

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
221	Art for Primary Majors.....	3	Powers	201
104	Art for Grammar Grade Majors..	3	Powers	201
301	Art in the Integrated Program....	3	Powers	201

SECOND TERM

102	Art for Primary Majors.....	3	Lewis	203
208	Crafts for the Grammar Grade Majors	3	Lewis	203
218	Art Appreciation	3	Lewis	203

BUSINESS EDUCATION**CLASSROOM BUILDING**

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
1	Beginning Typewriting	3	Dempsey	9-B
104	Advanced Typewriting	3	Dempsey	9-B
106-7-8	Office Machines	3	Browning	10-B
110	General Business Principles.....	3	Dempsey	9-B
130	Principles of Accounting.....	3	Browning	10-B
231	Business Law	3	Browning	10-B
	or			
415	Advanced Business Law.....	3	Browning	10-B

SECOND TERM

2	Intermediate Typewriting	3	Browning	10-B
131	Principles of Accounting.....	3	Browning	10-B
133	Advanced Accounting	3	Browning	10-B
	or			
415	Auditing	3	Browning	10-B

ENGLISH**AUSTIN BUILDING**

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
1	Freshman Composition	3	Posey	109
3	Freshman Composition	3	Baughan	111
107	Children's Literature	3	Hooper	103
112-B	English Literature	3	Baughan	111
204	Language in the Grammar Grade	3	Hooper	103
216-B	High School Literature.....	3	Baughan	111
218	Oral English	3	Posey	109
314	Modern Drama	3	Hooper	103
400	Seminar	2	Posey	109

SECOND TERM

2	Freshman Composition	3	Posey	109
110	American Literature	3	Greene	14
112-A	English Literature	3	Jenkins	212
113	Children's Literature	3	Jenkins	212
216-A	High School Literature.....	3	Greene	14
218	Oral English	3	Jenkins	212
222	English Grammar	3	Greene	14
400	Seminar	2	Posey	109
414	Studies in English Literature.....	3	Posey	109

FOREIGN LANGUAGE

AUSTIN BUILDING

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
.....	Beginning or Intermediate			
	French	3	Deal	206-A
.....	Intermediate or Advanced			
	French	3	Deal	206-A
.....	Beginning or Intermediate			
	Spanish	3	Deal	206-A
.....	Intermediate or Advanced			
	Spanish	3	Deal	206-A

Four courses in Foreign Language will be offered each term, two in French and two in Spanish. The courses offered will be governed by the needs of the students applying for foreign language courses.

SECOND TERM

.....	Beginning or Intermediate			
	French	3	Deal	206-A
.....	Intermediate or Advanced			
	French	3	Deal	206-A
.....	Beginning or Intermediate			
	Spanish	3	Deal	206-A
.....	Intermediate or Advanced			
	Spanish	3	Deal	206-A

GEOGRAPHY

CLASSROOM BUILDING

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
10	Principles of Geography.....	3	Cummings	1-1
113	Economic Geography of Foreign Countries	3	Picklesimer	5-1

160	Geography of Representative Regions	3	Picklesimer	5-1
212	Historical Geography of the United States	3	Cummings	1-1
221	Educational Geography	3	Picklesimer	5-1
420	Geography of Latin America.....	3	Cummings	1-1

SECOND TERM

230	Industrial Geography for Elementary Teachers	3	Picklesimer	5-1
330	Peoples of the Earth.....	3	Picklesimer	5-1
430	Readings in Geography.....	3	Picklesimer	5-1

HEALTH AND PHYSICAL
EDUCATION

WRIGHT BUILDING

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
H.E. 1*	Personal Hygiene	3	Caughey	C-2-2
P.E. 23**	Large Group Activities....	1	Hankner	W
P.E. 127	Playground and Community Recreation	2	Hankner	W
P.E. 225	Safety Education and First Aid	3	Hankner	W
P.E. 244	Health Education for Elementary Teachers	3	Brandt	C-5-2
H.E. 105	School and Community Hygiene	3	Caughey	C-2-2
	or			
Sci. 113	Human Physiology	4	Caughey	C-2-2
P.E. 240	Principles of Health and Physical Education for Elementary Schools	3	Hankner	W

*The Health Content of the Victory Corps program will be covered in this course.

**The Physical Education content of the Victory Corps program will be covered in this course.

SECOND TERM

H.E.	1	Personal Hygiene	3	.....
		or		
H.E.	105	School and Community Hygiene	3	.....
H.E.	244	Health Education for Elementary Teachers	3	.....
		or		
P.E.	23	Large Group Activities.....	1	.....
P.E.	41	Tumbling and Self-testing Activities	1	.....
P.E.	105	Recreational Activities	1	.....
P.E.	245	Practices and Procedures in Physical Education for Elementary Schools..	3	.....
		or		
P.E.	212	Coaching of Boy's Basketball	2	.....
P.E.	213	Coaching of Girl's Basketball	2	.....

HISTORY

AUSTIN BUILDING

<i>Catalog No.</i>	<i>Title</i>	FIRST TERM	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
10	American History to 1783.....	3	Frank	209	
12	American History since 1860.....	3	Frank	209	
217	The Civil War.....	3	Frank	209	
113	Ancient History	3	Hollar	15	
114	Medieval History	3	Hollar	15	
317	Latin America	3	Hollar	15	
116	Modern Europe since 1815.....	3	Hilldrup	211	
425	Historiography	3	Hilldrup	211	
451	Social History of United States—1787 to 1860.....	3	Hilldrup	211	
SECOND TERM					
10	American History to 1783.....	3	Frank	209	
11	American History—1783 to 1860	3	Frank	209	
209	Economic History of United States since 1860.....	3	Frank	209	
113	Ancient History	3	Hollar	15	
115	Modern Europe—1500 to 1815....	3	Hollar	15	
219	English History since 1603.....	3	Hollar	15	
400	Seminar	2	Hilldrup	211	
412	Foundation of the Federal Union	3	Hilldrup	211	
401	Europe since 1918.....	3	Hilldrup	211	

HOME ECONOMICS**CLASSROOM BUILDING**

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
8	Individual Clothing Problems.....	3	Chapman	4-1
117	Clothing for the Family.....	3	Chapman	4-1
227	Applied Costume Design.....	3	Chapman	4-1
7	Freshman Problems	3	Holtzclaw	8-1
127	Housing	3	Holtzclaw	8-1
215	Costume Design	3	Holtzclaw	8-1
	or			
223	Methods	3	Holtzclaw	8-1
SECOND TERM				
110	Food for the Family.....	3	Cox	6-1
224	Survey of Cookery.....	3	Cox	6-1
319	Home Management House.....	3	Cox	6-1

LIBRARY SCIENCE**LIBRARY**

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
211	School Libraries Practice			
	Course	3	Snider	Library
214	Bibliography and Reference.....	3	Walker	Library
222	Selection for High Schools.....	3	Walker	Library

If the demand is sufficient, one or more courses will be offered the Second Term.

MATHEMATICS**AUSTIN BUILDING**

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
156	General Mathematics	3	Caldwell	24
210	Teaching of Grammar Grade			
	Arithmetic	3	Caldwell	24
212	Teaching of Primary Arithmetic	3	ReBarker	23
325	History of Arithmetic.....	3	Caldwell	24
425	Theory of Equations.....	3	ReBarker	23
455	Readings and Research in			
	Teaching of Arithmetic.....	3	ReBarker	23



SOFTBALL IS A POPULAR AND HEALTHFUL SPORT

LIBRARY SERVICE



LIBRARY LOAN DESK

SECOND TERM

210	Teaching of Grammar Grade			
	Arithmetic	3	Graham	125
212	Teaching of Primary Arithmetic	3	ReBarker	23
156	General Mathematics	3	Graham	125
325	History of Arithmetic.....	3	Graham	125
426	Theory of Equations.....	3	ReBarker	23
456	Readings and Research in			
	Teaching of Secondary			
	Mathematics	3	ReBarker	23

MUSIC EDUCATION

AUSTIN BUILDING

<i>Catalog</i>		<i>Qtr. Hrs.</i>		<i>Room</i>
<i>No.</i>	<i>Title</i>	<i>Credit</i>	<i>Teacher</i>	<i>No.</i>

FIRST TERM

100-A	Group Piano and Keyboard			
	Harmony	1	Dittmer	A-123
202	Music Education in Primary			
	Grades	3	Dittmer	A-123
306	Musical Literature and its			
	Historical Development.....	3	Dittmer	A-123

SECOND TERM

10	Theory, Ear Training and			
	Sight Singing	3	Dittmer	A-123
203	Music Education in Grammar			
	Grades	3	Dittmer	A-123
306	Musical Literature and its			
	Historical Development.....	3	Dittmer	A-123

SCIENCE

CLASSROOM BUILDING

<i>Catalog</i>		<i>Qtr. Hrs.</i>		<i>Room</i>
<i>No.</i>	<i>Title</i>	<i>Credit</i>	<i>Teacher</i>	<i>No.</i>

FIRST TERM

23	Biology	3	Caughey	2-2
40	General Chemistry	3	Slay	3-2
113*	Human Physiology	4	Caughey	2-2
106	Human Anatomy and Physiology	3	Brandt	5-2
	or			
173	General Science	3	Brandt	5-2
115	Household Physics	3	Slay	3-2
450-B	Special Problems in Biology.....	3	Brandt	5-2
475	Historical Development of			
	School Science	3	Slay	3-2

* or H.E. 105—School and Community Hygiene

SECOND TERM

24	Biology	3	Brandt	5-2
41	General Chemistry	3	Slay	3-2
107	Human Anatomy and Physiology	3	Brandt	5-2
	or			
172	General Science	3	Brandt	5-2
116	Household Physics	3	Slay	3-2
223-A	Science Methods	3	Slay	3-2
	or			
465	Current Problems in Science			
	Education	3	Slay	3-2
450-C	Special Problems in Biology.....	3	Brandt	5-2

Should there be sufficient demand, Biology 25 and General Chemistry 42 will be added, thereby completing a full year in each field.

SOCIAL SCIENCE

AUSTIN BUILDING

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
101	Rural Sociology	3	Wright	224
102	Government Social Civics	3	Wright	224
205	The Family	3	Wright	224
102	Introduction to Economics.....	3	Flanagan	202
110	Consumer Economics	3	Flanagan	202
320	The Economics of War.....	3	Flanagan	202
	or			
402	Advanced Labor Problems.....	3	Flanagan	202
SECOND TERM				
1	Introductory Course in Ameri- can Government	3	Toll	226
100	Introduction to Sociology.....	3	Toll	226
	or			
401	International Relations	3	Toll	226
202	Principles of Sociology	3	Toll	226
104	Investment of Savings.....	3	Flanagan	202
302	North Carolina State, County, and Municipal Government....	3	Flanagan	202
310	Introduction to Railway Transportation	3	Flanagan	202
	or			
403	Advanced Labor Problems.....	3	Flanagan	202

FACULTY

Leon R. Meadows, B.A., M.A., Ph.D.....	President
Howard J. McGinnis, B.S., M.A., Ph.D.....	Registrar
Carl L. Adams, A.B., M.A., Ph.D.....	Psychology
Denver E. Baughan, A.B., M.A., Ph.D.....	English
B. B. Brandt, B.S., M.A., Ph.D.....	Science
E. R. Browning, B.C.S., A.B., M.Ed., D.Ed.....	Commerce
Ellen R. Caldwell, A.B., M.A.....	Mathematics
Mary Caughey, B.S., M.A.....	Science
Pearle Chapman, B.S., M.A.....	Home Economics
Dora E. Coates, A.B., M.A.....	Education
Stella Cox, B.S., M.A.....	Home Economics
J. B. Cummings, A.B., M.A.....	Geography
C. W. Davis, A.B., M.A.....	Education
R. C. Deal, A.B., M.A.....	Foreign Language
Audrey Dempsey, A.B., M.A.....	Commerce
Beecher Flanagan, B.S., M.A., Ph.D.....	Economics
A. D. Frank, B.S., M.A., Ph.D.....	History
Maria D. Graham, L.I., B.S., M.A.....	Mathematics
Mary H. Greene, A.B., M.A.....	English
O. A. Hankner, A.B., M.A.....	Physical Education
H. C. Haynes, A.B., L.L.B., M.A., Ph.D.....	Education
E. L. Henderson, A.B., M.A., Ph.D.....	Administration and Supervision
R. L. Hilldrup, A.B., M.A., Ph.D.....	History
E. C. Hollar, B.S., M.A.....	History
Katharine Holtzclaw, A.B., M.A.....	Home Economics
Emma L. Hooper, A.B., M.A.....	English
Mamie E. Jenkins, A.B., M.A.....	English
Christine Johnston, A.B., M.A.....	Education
Madelon Powers, A.B., M.A.....	Art
Kate Lewis, Certificate.....	Art Education
P. W. Picklesimer, A.B., M.A., Ph.D.....	Geography
M. N. Posey, A.B., M.A., Ph.D.....	English
Herbert ReBarker, B.S., M.A., Ph.D.....	Mathematics
R. J. Slay, B.S., M.A., Ph.D.....	Science
Felix Snyder, B.S., M.A.....	Library Science
Paul A. Toll, A.B., M.A., Ph.D.....	Social Science
Elizabeth Scott Walker, A.B., M.A.....	Library Science

TRAINING SCHOOL

Ann Redwine, A.B., M.A.....	First Grade
Lucy Nulton, B.S., M.A.....	Second Grade
Eunice McGee, A.B., M.A.....	Third Grade
Alma Browning, A.B., M.A.....	Fourth Grade
Frances Wahl, A.B., M.A.....	Fifth Grade and Principal
Elizabeth Hyman, A.B., M.A.....	Sixth Grade



DEMCO

FOR REFERENCE

Do Not Take From This Room

